

Collaborative Strategic Reading

To facilitate comprehension of content area texts, students work in small, cooperative groups and apply four reading strategies

| Preview, Click and Clunk, Get the Gist, Wrap-Up | Alignment with <i>Reading in Content Areas – A Toolkit of Classroom Strategies</i> |
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| <p>1. Preview. Structured previewing of text allows students to generate interest and questions about the text, to stimulate their background knowledge and associations with the text, and to facilitate their ability to make predictions about what they will learn.</p> | <p>Strategy 2: Establish a Purpose for Reading- The “Probable Passage” Strategy</p> <p>Strategy 3: K-W-L</p> <p>Strategy 4: Teach “Life Words” as They’re Needed</p> |
| <p>2. Click and clunk. Students are taught to use self-monitoring strategies while reading to aid them in recognizing information they know ("clicking"), and identifying words, concepts, or ideas they do not understand or need to know more about ("clunking").</p> | <p>Strategy 1: Strategic Reading</p> <p>Strategy 5: A Friendly Reading Guide</p> <p>Strategy 6: Marking the Text</p> |
| <p>3. Get the gist. Students identify the main idea from the reading to confirm their understanding of the information.</p> | <p>Strategy 7: Listen for the Big Idea</p> <p>Strategy 12: Draw It!</p> |
| <p>4. Wrap-up. The wrap-up session provides students with an opportunity to self-monitor their reading while applying metacognitive strategies that further extend comprehension.</p> | <p>Strategy 8: Re-read</p> <p>Strategy 10: Summarize</p> |