

## SQ3R – A Reading/Study Strategy

Survey, Question, Read, Recite, Review	Alignment with <i>Reading in Content Areas – A Toolkit of Classroom Strategies</i>
<p><b>How to Survey</b>            Look over the material                Title                Preview or introduction                Headings or subheadings                Visuals, e.g., charts, maps, graphs                Bold italics                Summary            Read the summary (if available)            Bring up background knowledge</p>	<p><b>Textbook Feature Analysis:</b> p. 7 and 8 of the Appendix</p> <p><b>Strategy 2:</b> Establish a purpose for Reading – “Probable Passage” Strategy  <b>Strategy 4:</b> Pre-teach “life words”  <b>Strategy 3:</b> K-W-L  <b>Strategy 6:</b> Marking the Text</p>
<p><b>How to Question</b>            Turn headings into questions            Ask WHAT, WHO, WHY and HOW</p>	<p><b>Strategy 5:</b> A Friendly Reading Guide  <b>Strategy 3:</b> K-W-L</p>
<p><b>How to Read Actively</b>            Look for answers to questions            Talk            Write in margins            Highlight            Stand up</p>	<p><b>Strategy 1:</b> Strategic Reading  <b>Strategy 6:</b> Marking the Text  <b>Strategy 7:</b> Listen for the Big Idea  <b>Strategy 8:</b> Re-read  <b>Strategy 12:</b> Draw It!</p>
<p><b>How to Recite</b>            Say it            Write a summary            Write notes (in book or on paper)            Create 3X5 cards            Create a mind map or graphic organizer            Highlight</p>	<p><b>Strategy 10:</b> Summarize  <b>Strategy 11:</b> Re-write</p>
<p><b>How to Review</b>            Immediately after reading            Weekly            Before tests            Re-read highlights            Check over notes</p>	<p><b>Strategy 8:</b> Re-read</p>